



Professional Development Seminar for English Teachers

August 4 - 20, 2009



Seminar Features

- WELCOME RECEPTION and ORIENTATION
- Overview of current METHODOLOGIES and innovative TECHNIQUES
- Emphasis on COMMUNICATIVE language teaching
- ACTIVITIES for integrating computers, media, music, games, and drama into the EFL classroom
- Language IMPROVEMENT
- PRACTICE with a variety of teaching techniques
- OFF-CAMPUS educational activity
- DISCUSSION sessions with local ESL teachers
- ESL/EFL RESOURCE FAIR
- LESSON planning and MATERIALS design
- PEER-TEACHING and feedback
- Closing Luncheon and University of Hawai'i CERTIFICATE on last day

Classes are conducted by highly experienced ESL/EFL specialists.

2009 Theme:

Applying the Communicative Approach to Your Own Classroom

*Is your EFL classroom ACTIVE?
Is MEANINGFUL COMMUNICATION taking place?*

This seminar provides the theoretical bases for and practical application of using a COMMUNICATIVE approach in order to ENGAGE and MOTIVATE English learners at any level. Learn and implement NEW IDEAS for integrating SPEAKING, LISTENING, READING, and WRITING into lively lessons that are COMMUNICATIVE, lively, and meaningful. Teachers will return home REFRESHED and EMPOWERED with a new enthusiasm for implementing CHANGE that will make language learning come ALIVE!

Conducted in an interactive workshop format, this seminar is intended for non-native teachers of English working in countries where English is not the native language. The seminar goals are to:

- expose EFL teachers to current methods and techniques for teaching EFL;
- engage participants in discussion and analysis of EFL teaching methods and techniques appropriate for their own particular teaching assignments;
- provide EFL teachers with a wealth of new ideas and resources for teaching;
- improve the English level and confidence of the participants.

PARTICIPANTS & ELIGIBILITY

Participants are non-native speakers of English and current or recent EFL teachers working in elementary through university settings in their home countries. Others interested in the seminar are invited to contact the program director to request permission to join. To get the most out of the seminar participants should be at a high intermediate level of English or higher. Former participants are welcome and encouraged to return!

VISA REQUIREMENTS

Because this seminar is considered part-time, a student visa is not required. Participants may enter the U.S. on a visitor (B1/B2) visa (or visa waiver).

SEMINAR FEE

\$1,050 (includes \$75 non-refundable application fee), due upon application.

*Refund policy: \$975 is refundable for cancellations made by **JULY 31**. No refund thereafter.*

HOW TO APPLY

Send **application, questionnaire, and full course fee BY JULY 3**. Application and questionnaire may be mailed, faxed, or emailed. Fee may be mailed. Checks and money orders should be made out to University of Hawaii.

HOUSING

Seminar participants arrange for their accommodations in local hotels, in home stays with American families, short-term rental apartments, etc. Please refer to our housing flyer or our website for suggestions and contact information.



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TENTATIVE SEMINAR SCHEDULE

MON.	TUES.	WED.	THUR.	FRI.
	4 <u>8:30-9:20</u> Welcome Reception & Introductions <u>9:30-10:20</u> Overview of the Communicative Approach to English teaching <u>10:30-12:20</u> Establishing the Communicative Classroom	5 <u>8:30-10:20</u> Principles of the Communicative Approach <u>10:30-12:20</u> Preparation for off-campus activity	6 <u>8:30-12:20</u> Off-campus Educational Activity	7 <u>8:30-10:20</u> Organizing the Communicative Classroom <u>10:30-12:20</u> Post Educational Activity Follow-up
10 <u>8:30-10:20</u> Organizing the Communicative Classroom, Part 2 <u>10:30-12:20</u> Communicative Language Teaching Workshop	11 <u>8:30-10:20</u> The Active Audience <u>10:30-12:20</u> Professional Development & Introduction to Peer Teaching	12 <u>8:30-10:20</u> Adapting Your Textbook <u>10:30-12:20</u> ESL/EFL Resource Fair: Materials Review & Professional Exchange with local ESL Teachers	13 <u>8:30-10:20</u> Adapting Your Textbook, Part 2 <u>10:30-12:20</u> Communicative Language Teaching Workshop	14 <u>8:30-10:20</u> Feedback and Evaluation <u>10:30-12:20</u> Communicative Language Teaching Workshop Admissions Day
17 <u>8:30-10:20</u> Peer Teaching: Prepare and teach a communicative mini-lesson <u>10:30-12:20</u> Applying the Communicative Approach	18 <u>8:30-10:20</u> Peer Teaching, continued <u>10:30-12:20</u> Applying the Communicative Approach	19 <u>8:30-10:20</u> Peer Teaching, continued <u>10:30-12:20</u> Responding to Participants' Needs and Concerns	20 <u>8:30-10:20</u> Peer Teaching, continued <u>10:30-11:20</u> Wrap-up and Program Evaluation <u>12:00-2:00</u> Closing Luncheon & Presentation of Certificates	A L O H A